How Does Learning Happen? Ontario’s Pedagogy for the Early Years promotes the six pedagogical approaches as essential pathways to nurturing the four foundations of well-being, engagement, expression and belonging. You may familiarize yourself with the pedagogical approaches by exploring the links provided under each heading below. Each link will lead to a resource that further illustrates a pedagogical approach as it relates to the early years of learning settings.

- HDLH?
- Practice Guidelines: Pedagogical Practice
- An Introduction to HDLH7 for Educators
- An Introduction to HDLH7 for Leaders
- An Introduction to HDLH7 for Home Child Care
- THINK. FEEL. ACT.

**ENVIRONMENT AS A THIRD TEACHER**
- Article: The Environment Is a Teacher
- Video: Early Years Learning Environments - A New Perspective on Creating Engaging Spaces for Children
- Video: The Learning Environment as the Third Teacher
- Video: Early Years Learning Environments - Supporting Children’s Curiosity and Ongoing Investigation

**PEDAGOGICAL DOCUMENTATION**
- Article: Making Learning Visible Through Pedagogical Documentation
- Video: Carol Ann Wien of Documenting
- Video: Pedagogical Documentation - An Ongoing Practice of Making Connections with Children’s Learning

**RESPONSIVE RELATIONSHIPS**
- Article: The Power of Positive Adult Child Relationships: Connection Is the Key
- Video: Brain Development in the Early Years - Impact of Positive, Quality Interactions with Children
- Video: Snapshot: Standard I - Caring and Responsive Relationships
- Video: Approaches to Foster Positive and Responsive Relationships
- Article: Supporting Positive Interactions with Children

**EDUCATORS AS CO-LEARNERS**
- Article: Continuous Professional Learning for Early Childhood Educators: Educators as Co-Learners

**REFLECTIVE PRACTICE AND COLLABORATIVE INQUIRY**
- Article: Reflective Practice and Self-Directed Learning

**LEARNING THROUGH EXPLORATION, PLAY & INQUIRY**
- Video: Planning and Approaches to Support Exploration, Play and Inquiry