Assess, Plan Do, Review Cycle

Change and progress is viewed as a continuous cycle with four basic steps: Assess, Plan, Do, and Review. The Annual Planning Template (DOCS2314619) is a tool that supports ELCC programs to move through this cycle of continuous quality improvement.

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Reflective process:
- Through site visits and group meetings
- What story is the data telling us?

Data reporting and analysis

Children and Families experience high quality Early Learning and Child Care that positively impacts their quality of life.

Assess the need/problem

1. Goal setting

Plan how to address the need/problem

2. Activities to support the goals
   - What outcomes are we seeking? (related to HDLH?, CCEYA etc.)
   - What resources are available?
   - What supports are required?
   - What methods will we use?

Do implement the plan

3. Timelines
   - Completion of activities

Review the impacts

4. Progress Reviews
   - Did we succeed?
   - What were the impacts to children, families and the program?
   - What have we learned?

Measuring and monitoring impacts to the system, program, and individual

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Potential questions:

Data collection and research

- Early Years Engage

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