

# HDLH? THE 6 PEDAGOGICAL APPROACHES SUPPORTING RESOURCES

How Does Learning Happen? Ontario's Pedagogy for the Early Years promotes the six pedagogical approaches as essential pathways to nurturing the four foundations of well-being, engagement, expression and belonging. You may familiarize yourself with the pedagogical approaches by exploring the links provided under each heading below. Each link will lead to a resource that further illustrates a pedagogical approach as it relates to the early years of learning settings.

- [HDLH?](#)
- [Practice Guidelines: Pedagogical Practice](#)
- [An Introduction to HDLH? for Educators](#)
- [An introduction to HDLH? for Leaders](#)
- [An Introduction to HDLH? for Home Child Care](#)
- [THINK FEEL ACT](#)

## ENVIRONMENT AS A THIRD TEACHER



- **Article:** [The Environment Is a Teacher](#)
- **Video:** [Early Years Learning Environments- A New Perspective on Creating Engaging Spaces for Children](#)
- **Video:** [The Learning Environment as the Third Teacher](#)
- **Video:** [Early Years Learning Environments- Supporting Children's Curiosity and Ongoing Investigation](#)

## PEDAGOGICAL DOCUMENTATION

- **Article:** [Making Learning Visible Through Pedagogical Documentation](#)
- **Video:** [Carol Ann Wien of Documenting](#)
- **Video:** [Pedagogical Documentation- An Ongoing Practice of Making Connections with Children's Learning](#)



## RESPONSIVE RELATIONSHIPS



- **Article:** [The Power of Positive Adult Child Relationships: Connection Is the Key](#)
- **Video:** [Brain Development in the Early Years - Impact of Positive, Quality Interactions with Children](#)
- **Video:** [Snapshot: Standard I - Caring and Responsive Relationships](#)
- **Video:** [Approaches to Foster Positive and Responsive Relationships](#)
- **Article:** [Supporting Positive Interactions with Children](#)

## EDUCATORS AS CO-LEARNERS

- **Article:** [Continuous Professional Learning for Early Childhood Educators: Educators as Co-Learners](#)



## REFLECTIVE PRACTICE AND COLLABORATIVE INQUIRY

- **Article:** [Reflective Practice and Self-Directed Learning](#)

## LEARNING THROUGH EXPLORATION, PLAY & INQUIRY

- **Video:** [Planning and Approaches to Support Exploration, Play and Inquiry](#)