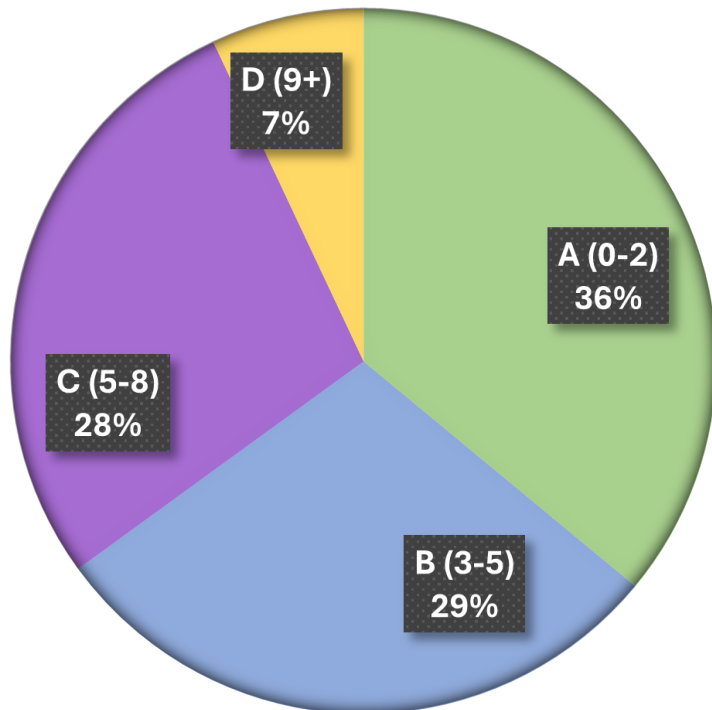


CQI Plan Pedagogical Commitments

Environment as the Third Teacher	32
Responsive Relationships	30
Pedagogical Documentation	18
Reflective Practice and Collaborative Inquiry	14
Educators as Co-Learners	14
Learning through Exploration, Play and Inquiry	13

Staffing Stability From June 2023 and November 2023 CQI Plans

Values indicate number of changes



Thank you to

1,620 Early Years Professionals

for your commitment to the
2023-2024 EYE CQI Plan Cycle

CQI Plan Participation by Credential

Credential	Oct 2022	Nov 2023	Change
RECE	939	1082	+15.2%
Non RECE	273	412	+50.9%
Student/Apprentice	43	70	+62.8%
Otherwise Approved	64	56	-12.5%
Total	1321	1620	+22.6%

EYE Celebrations Summer 2023

92% of participants strongly agreed that the EYE Celebrations event will support the implementation of their 2023-2024 CQI Plan.

30% of respondents wished there was more time to share ideas, learnings, and activities that came from the early learning sites.

"Connected the initiative with hands on ideas to share with the team to make the following year even more meaningful."

"Hearing what others have to say helps spark a different way of thinking."

"I like the exchange of ideas and being able to share the successes and challenges we are facing."

"Being new to this role, it gave me different ideas and suggestions on ways to implement our goals."

Block Meetings

Fall 2023 & Spring 2024

83%

of participants responded
Block Meetings were a
meaningful use of time

5%

of participants
were
educators
in ratio

84.5%

of participants preferred
Block Meetings be hybrid or virtual

"Virtual meetings allow me to include a staff member to participate. As the staff are doing the work, their input is vital."

"It is helpful to hear what other programs are doing in support of their pedagogical approach... how they initiate and process the work."