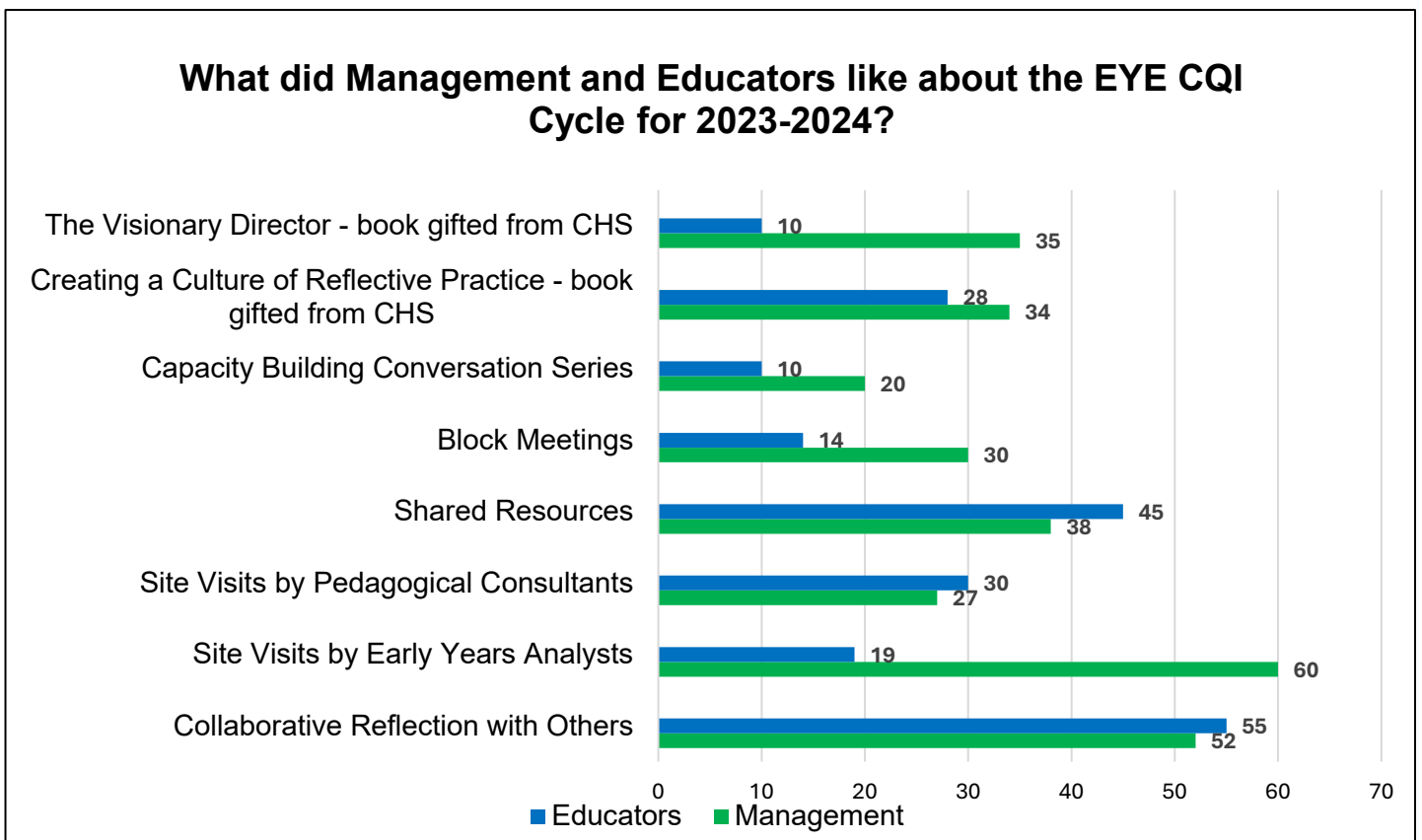
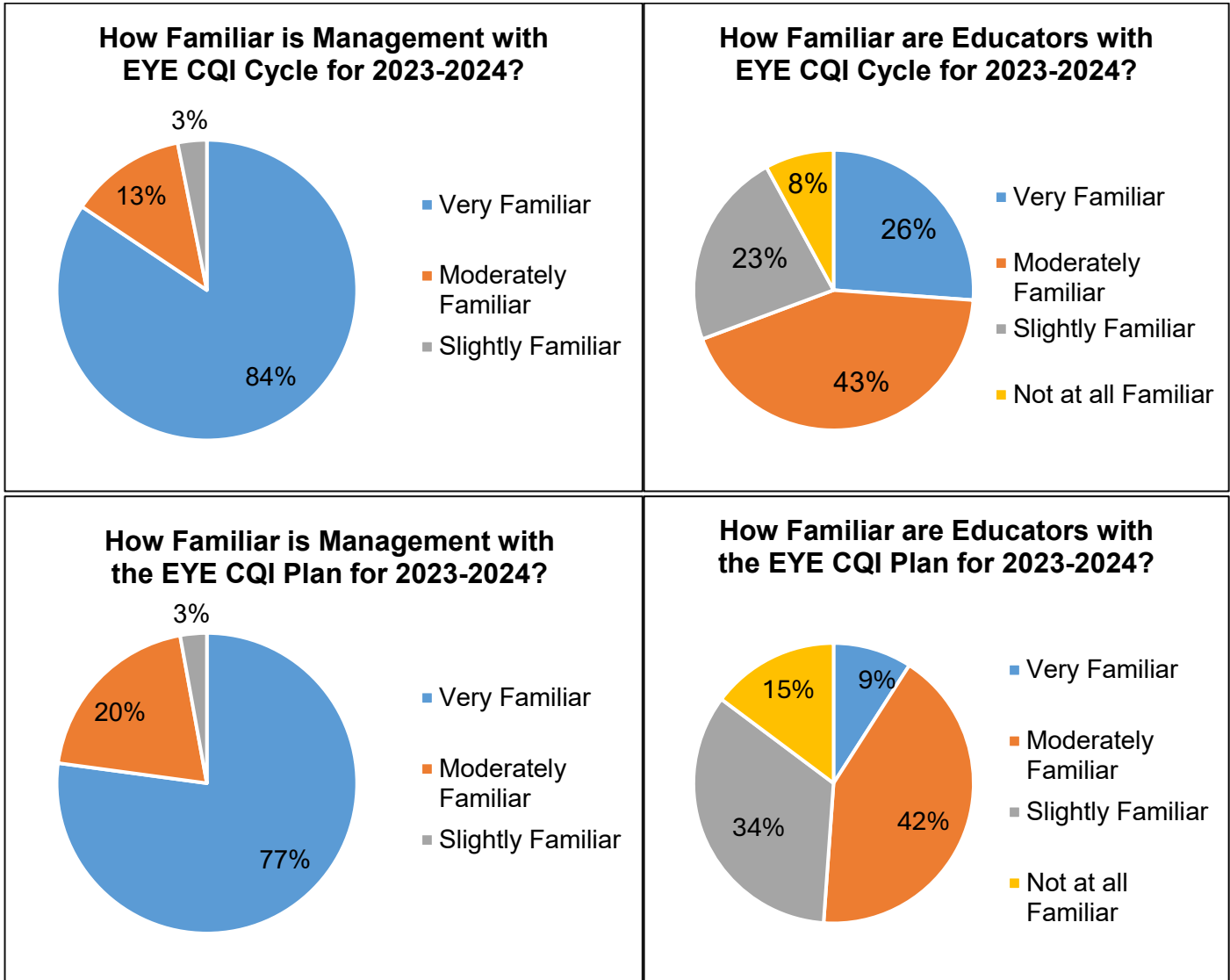
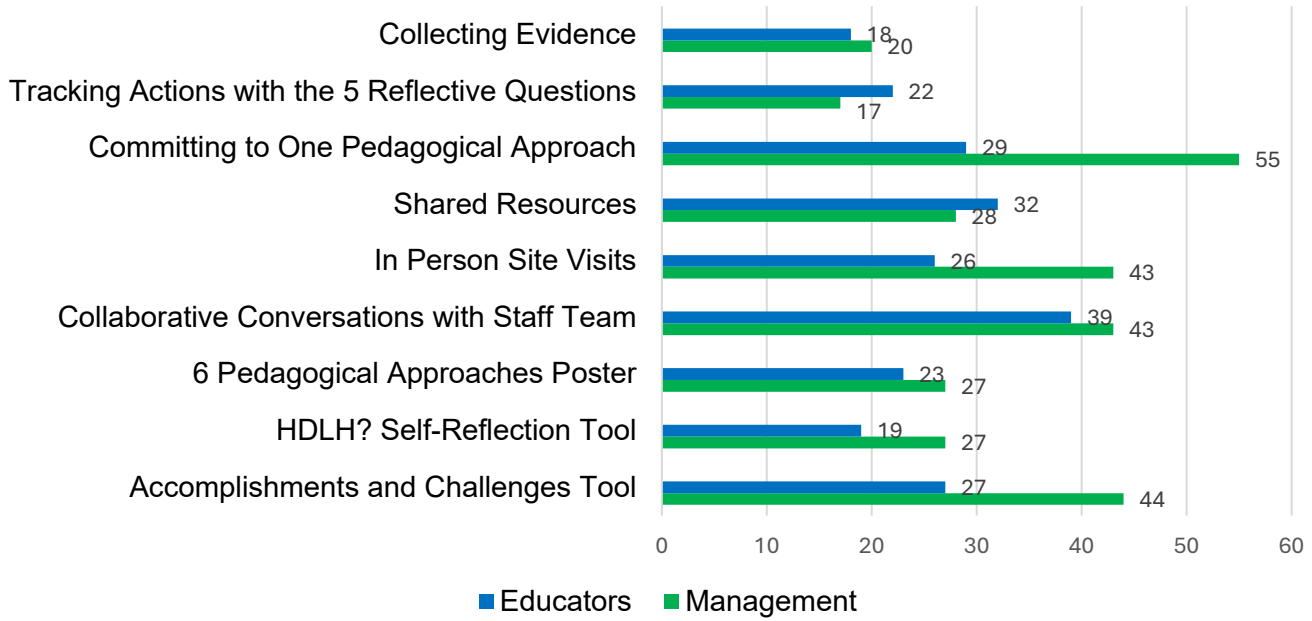


Early Years Engage Continuous Quality Improvement Survey 2023-2024 - Feedback Summary

The Quality Initiatives Team invited the early years community to provide feedback on the EYE CQI Cycle for 2023-2024. A total of 152 responses were collected, 64 from management and 88 from educators. The following is a summary of their feedback:



What did Management and Educators like about the CQI Plan 2023-2024?



What would you like changed, added or removed from the CQI Plan?

"Would like to see the reflective questions to be 'what, so what, and now what'. Some current questions can be overlapping, eg: What new ideas have emerged for your program? this question often answered in other reflective question."

- Management

"We want to have quality centres but I don't think the amount of work you want to see is clear. If we do one action per month is that enough?"

-Educator

"I would love to have more emphasis on sharing resources and ideas with other programs. It would be great to hear more about what other programs are doing. I wish there was a way to highlight ideas from different programs - maybe a monthly newsletter? Programs could contribute photos as well."

-Management

"While I do appreciate having a framework for reflecting, I find the 5 reflective questions restrictive and repetitive. Is there another way to give a guideline for recording and reflecting on actions with a bit more flexibility? Maybe a list suggested questions with guidance on what should be included (i.e. timeline, who was involved etc.)? Now that we have been using the same tools for a few years to help determine our goal maybe it could be changed up a bit to keep everyone interested and engaged."

-Management

"The 5 reflective questions...not a necessary part."

-Educator

"It would be nice to have examples of how other childcare centres are doing their CQI."

-Educator

How has your engagement in the CQI Plan 2023-2024 impacted your program or changed the way you do/think about your work?

"We really think more in depth on what we're accomplishing as a team and what quality we are bringing to our program."

-Management

"We have dove into many reflective conversations."

-Management

"I like that it brings us as a staff together to discuss what is happening in drop-in and the interests that are immersing. Together we come up with a plan on how to move forward."

-Educator

"The positive conversation between the educators impacted the daily practice and the CQI resources helped understand the importance of early learning."

-Educator

"There has been more staff collaborations and we have been able to identify staff that were struggling and give them support throughout the process."

-Management

"Engage in self and group reflections which helps improve program practices and relationships."

-Educator